# 

Lecture 8

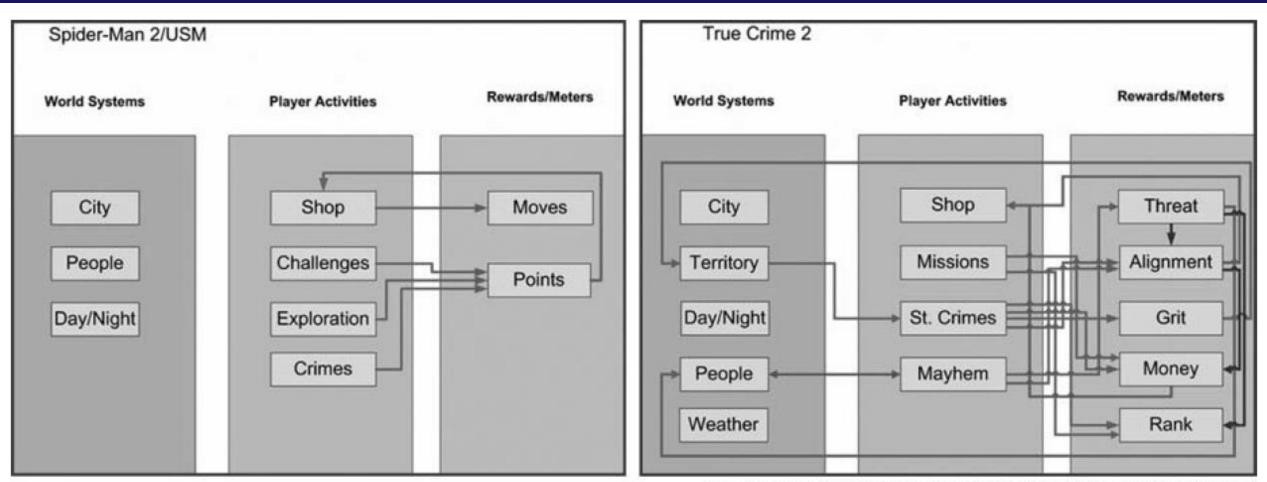
#### **TABLE OF CONTENTS**





# Feature-cut

# **Purity of Purpose**



Diagrams courtesy of Activision Central Design (Jeff Chen and Carl Schnurr)

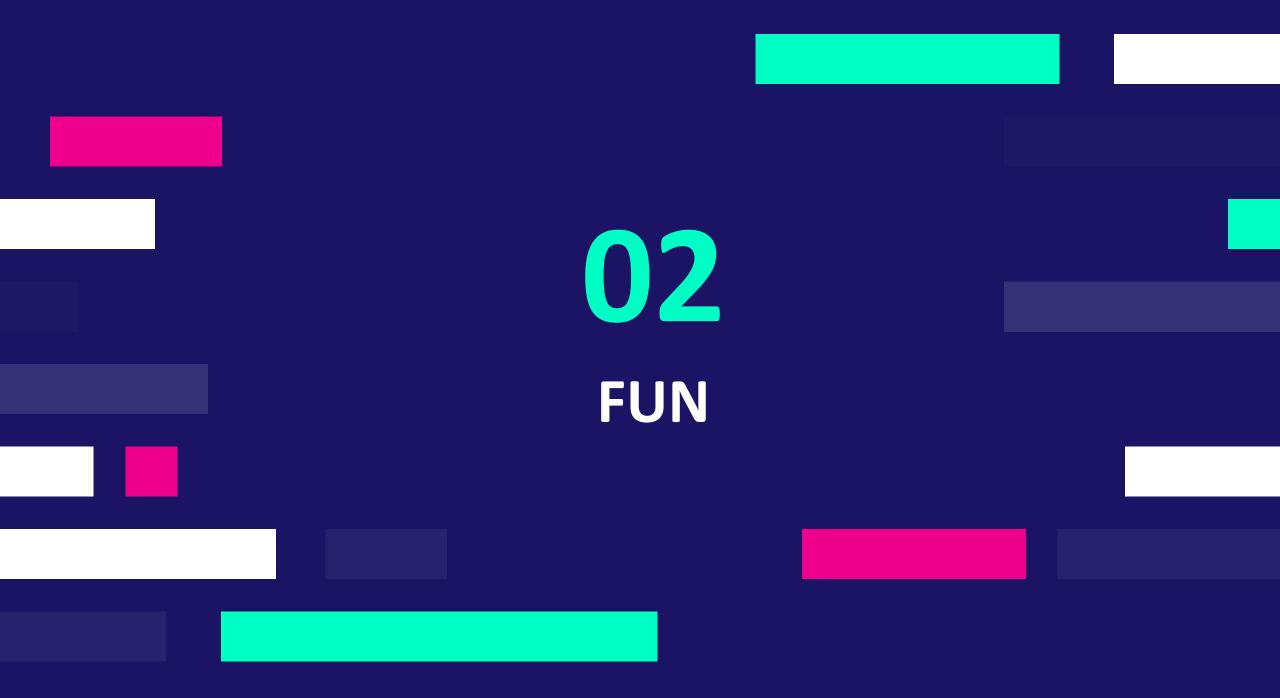
#### **Exercise**

# Get list of features for your game

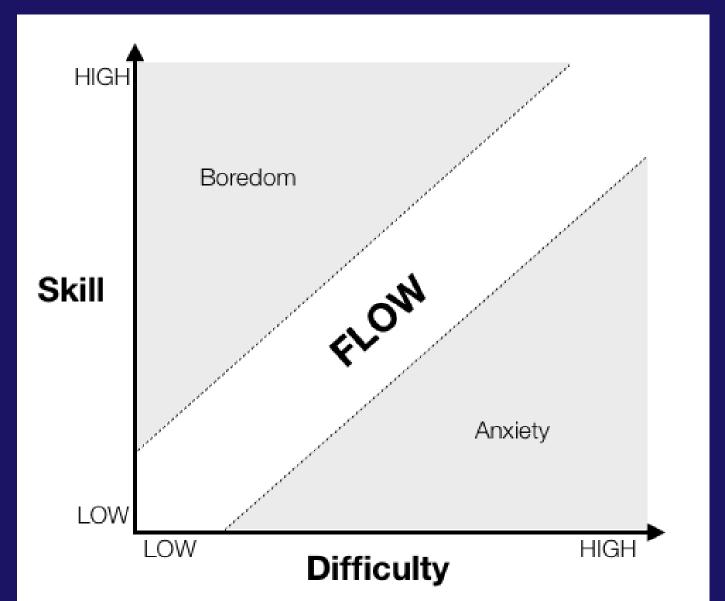
# Find the least important feature

Remove it

Re-check game



# Challenge



#### **Reaching and Exceeding Goals**

Goals are too hard to achieve

**Goals Structure** 

#### **Competing against Opponents**

Competition?

Communication

Look at playtesters

#### **Stretching Personal Limits**

Custom and personal goals

Can't win, but can achieve

### **Exercising Difficult Skills**

# Master Single Skill

# Praise the skill

Add more skills

#### **Making Interesting Choices**

Can play-testers see consequences?

Macro and Micro Choices



Types of play

# What types are available in your game?

# **Types of players**

*The Competitor:* Plays to best other players, regardless of the game *The Explorer:* Curious about the world, loves to go adventuring; seeks outside boundaries physical or mental

*The Collector:* Acquires items, trophies, or knowledge; likes to create sets, organize history, etc.

The Achiever: Plays for varying levels of achievement; ladders and levels incentivize the achiever

*The Joker:* Doesn't take the game seriously—plays for the fun of playing; there's a potential for jokers to annoy serious players, but on the other hand, jokers can make the game more social than competitive

The Artist: Driven by creativity, creation, design

The Director: Loves to be in charge, direct the play

The Storyteller: Loves to create or live in worlds of fantasy and imagination

The Performer: Loves to put on a show for others

The Craftsman: Wants to build, craft, engineer, or puzzle things out

#### **Living out Fantasies**

# Inspiration for players

# Explore with personal ethicsD

#### **Social Interaction**

# What interactions?

# What opportunities have you provided?

#### **Exploration and Discovery**

# Hints too obvious

# Help, but not too much

Go on adventure

#### Collection

# Just MTG

# Many types of players interested

#### **Stimulation**

Any senses

## Motion Sensors, Guitars, Feedback

#### **Self-Expression and Performance**

Show off!

Artwork

#### **Construction/Destruction**

# Both are important

Sandcastles

### Story

Do you have a compelling, imaginative premise?

Do you have unique characters?

Does your story line drive the gameplay or emerge from it?

Are your players playing your game because of its story or despite it?

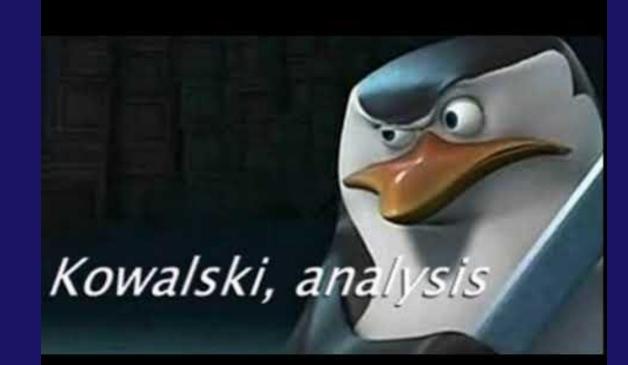
What is it about the story, the characters, etc. that is working or not working for them?

#### Monopoly

- $\cdot$  Goal of owning all the property on the board
- · Competition among players
- $\cdot$  Fantasy of being a real estate tycoon
- · Social interaction with other players, trading properties, etc.
- $\cdot$  Construction/destruction of houses, hotels, and monopolies
- · Collection of property sets

#### Tetris

- $\cdot$  Goal of clearing all your lines of blocks
- $\cdot$  Stimulation of catchy music, colorful blocks
- $\cdot$  Collection of all the blocks in a single row
- $\cdot$  Construction/destruction of rows of blocks



#### **Exercise**

*Your Game:* 1 2 3

### References

Game Design Workshop-A playcentric approach to creating innovative games-2nd Edition

https://www.gamasutra.com/view/feature/169069/finding\_out\_what\_they\_think\_a\_.php?page=2